

ENTRY TEST (10TH GRADE)

1. **READING.** Read the article. For questions 1-8, choose the answer A, B, C, or D.

THE JAPANESE ATLANTIS

I inhaled deeply, the cool sea air filled my lungs and breezed through my hair. Together with three other travellers, I was on a boat at the edge of the East China Sea. The sub-tropical region, situated off the picturesque coast of Yonaguni Island, was renowned among divers for the sharks that frequented the area. However, I hadn't flown 6,000 km just to see sharks. I was here for a different kind of adventure.

Nestled among the vibrant coral reefs and colourful fish is a structure that has fascinated scholars since its discovery in the late 1980s. Known as the Yonaguni Monument, it is a massive sandstone formation some 150m wide and almost 30m tall. However, **this is no ordinary rock**. With its pyramid-like structure composed of a series of steps, it looks more like an incredible feat of architecture.

Prior to my departure, I had read countless articles about the monument. These are what had sparked my interest in the first place. Some people were convinced that it was man-made, while others held that it was a natural formation. Being no expert, I wasn't sure what to believe. However, I was looking forward to finding out for myself.

As I plunged into the aquamarine water I was immediately taken aback by the sheer magnitude of the structure. It stretched far beyond my vision, but was clearly distinguishable: a monolithic rock with steps and enclosures that resembled a town plan. It was easy to see why it had been compared to the legendary lost city of Atlantis which is said to have been submerged beneath the sea.

I descended deeper towards the seabed where I found what seemed to be a cobblestone road encircling the monument. There were also matching rectangular columns; 6m tall with perfectly square edges that seemed far from natural. However, upon closer inspection, I discovered that **they** weren't as even as I originally thought. Beyond this, I found a massive boulder which one scholar claimed was a statue of a man's head. Squinting, I could barely make out any features let alone a face. It seemed rather crudely carved and was at odds with the precision found in the rest of the site. I was left with the impression that it hadn't been sculpted at all.

I continued to explore the monument and as I did, several hammerhead sharks crossed my path. I watched in wonder as they floated past me, somewhat oblivious to my presence. With their peculiar T-shaped noses, they were surely one of nature's great oddities. And this reminded me: Mother Nature was capable of creating so many awe-inspiring and magical things. Could the Yonaguni Monument be one of them?

While pondering this, a fellow diver startled me by tapping me on the shoulder. She pointed upwards, indicating that it was time to go. As we surfaced, I was in awe from all that I had seen. At this point, my diving companion turned to me. "So what do you think?" She grinned. I paused to collect my thoughts. After a brief moment, I finally spoke. "I think the world is full of mysteries," I replied with a smile.

1 What is a distinguished feature in the area surrounding Yonaguni?

- A The spectacular scenery.
- B The marine animals.
- C The pleasant climate.
- D The tropical reefs.

2 The writer uses the phrase "this is no ordinary rock" (PARA 2) because the monument

- A is exceptionally large.
- B is very attractive.
- C is made of a rare stone.
- D is unusually shaped.

3 What initially motivated the writer to visit the monument?

- A Various reports on the site.
- B An interest in geology.
- C His passion for diving.
- D His curious nature.

4 What surprised the writer about the monument?

- A Its proximity to the surface.
- B Its overwhelming size.
- C Its organised layout.
- D Its resemblance to another place.

5 The word 'they' (PARA 5) refers to

- A roads
- B columns
- C edges
- D stones

6 What was the writer's impression of the statue?

- A It had been expertly carved.
- B It had distinguished features.
- C It didn't look man-made.
- D It looked rather odd.

7 What feature of the sharks did the writer find unusual?

- A The way they swam

- B** Their passiveness.
- C** Their poor vision.
- D** The shape of their faces.

8 How does the writer feel upon returning to the surface?

- A** Puzzled. **C** Indifferent.
- B** Inspired. **D** Satisfied.

2. VOCABULARY. Choose the correct word. There are 4 extra words.

drains accurately squirmed lonely moderate edible contributed
 caught tuck treading making balanced keep boost twisted
 secluded fussy ambitious exactly

- 1) The tribe lived in a(n) village in the mountains.
- 2) Tonnes of food go to landfill every year.
- 3) I can't wait to into this delicious meal!
- 4) The toddler was a eater and refused to try new food.
- 5) The medieval sport of jousting is recently a comeback.
- 6) She has such a hectic lifestyle that it away all her energy.
- 7) Don't go near to the volcano or you'll be in dangerous waters.
- 8) The bright sign really my eye.
- 9) exercise just three times a week helps reduce stress significantly.
- 10) I found the situation so funny that I couldn't a straight face!
- 11) The jockey's career was given a when he won the Royal Ascot.
- 12) The fish as Ross held it in his hands.
- 13) Brian is a very person; he strives to succeed.
- 14) Thomas Edison to the invention of many modern-day electrical items.
- 15) Modern-day clocks are designed to tell the time as as possible.

3. GRAMMAR. Choose the correct item.

- 1) Steve around Brazil for the last 2 weeks.
A travels **C** is travelling
B has been travelling **D** travelled
- 2) The the house, the more expensive it is to heat.
A big **B** bigger than **C** bigger **D** biggest
- 3) We in traffic while the workers were repairing the road.
A wait **B** were waiting **C** had waited **D** are waiting
- 4) Paula isn't here. She to school.
A has been **B** has gone **C** had gone **D** had been
- 5) Carol a garden party this Saturday.

- A** is having **B** had **C** has **D** has had

- 6) Mandy her friends for dinner at eight o'clock tonight.
A will have met **C** is meeting
B will have been meeting **D** meets
- 7) Jack hopes he a famous inventor one day.
A will be becoming **C** will become
B will have become **D** is becoming
- 8) Even though they were covered in chocolate, James was reluctant the insects.
A eating **B** to eat **C** eat **D** eats
- 9) In order to avoid yourself while skating, you should wear protective clothing.
A injures **B** injure **C** to injure **D** injuring
- 10) Let's go to the festival at 6 pm; I work by then.
A will have been finishing **C** am finishing
B will have finished **D** finish
- 11) You take notes during the presentation. It isn't necessary.
A shouldn't **B** can't **C** don't have to **D** mustn't
- 12) I give you a hand with the preparations?
A Will **B** Shall **C** Would **D** Might
- 13) The hypnotist to put her under hypnosis.
A couldn't **B** needn't **C** wasn't able **D** wouldn't
- 14) If we had gone to the festival, we ice sculptures.
A would see **B** would have seen **C** had seen **D** saw
- 15) The actors after the audition last week.
A will be hired **B** are hired **C** were hired **D** have been hired
- 16) If Sue raises the money, she free art classes at the community centre.
A will offer **B** would offer **C** has offered **D** offers
- 17) I'd rather we to the festival tomorrow; it's raining today.
A go **B** went **C** will go **D** would go
- 18) Concert tickets at the box office until this Friday.
A will be sold **B** was sold **C** are sold **D** were being sold
- 19) If I were you, I the art exhibition next Friday.
A won't miss **B** don't miss **C** wouldn't have missed **D** wouldn't miss
- 20) He to be the best acrobat in the world in his time.
A is considered **C** was considering
B will be considered **D** was considered

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keys

READING

1 B 3 A 5 B 7 D
2 D 4 B 6 C 8 B

VOCABULARY

- | | |
|-------------|-----------------|
| 1) secluded | 9) moderate |
| 2) edible | 10) keep |
| 3) tuck | 11) boost |
| 4) fussy | 12) squirmed |
| 5) making | 13) ambitious |
| 6) drains | 14) contributed |
| 7) treading | 15) accurately |
| 8) caught | |

GRAMMAR

- | | |
|-------|-------|
| 1) B | 11) C |
| 2) C | 12) B |
| 3) B | 13) C |
| 4) B | 14) B |
| 5) A | 15) C |
| 6) C | 16) A |
| 7) C | 17) A |
| 8) B | 18) A |
| 9) D | 19) D |
| 10) B | 20) D |

GRADING

39 – 43 – “5”

33 – 38 – “4”

28 – 32 – “3”

<27 – “2”